



## Sexual Violence Support & Prevention Office: 2024-2025 Prevention Education Plan

operationalization of its Sexualized Violence (GP 44) policy. By policy (S.5.1) the SVSPO is the centre of the University as a centre utilizing current best practices in education, training, and support for Sexual Violence and Misconduct, for all members of the University Community. To learn more about the SVSPO and its goals and key activities, please visit the [About Us](#) page.

### The SVSPO's Educational Mission

In addition to offering support services to the University Community, the SVSPO has a mission to provide coordinated and comprehensive educational programming for all SFU and FIC students and employees (staff, faculty, and administrators):

The Sexual Violence Support & Prevention Office will [...] oversee, develop, and coordinate a proactive and sustained education plan for the University Community that includes a combination of campaigns, on-line and in-person training sessions, workshops, print and on-line resources, programs, and other events on a range of topics related to reducing, preventing, and responding to Sexualized Violence and providing support for members of the University Community affected by Sexualized Violence (GP 44, 6.1)<sup>1</sup>

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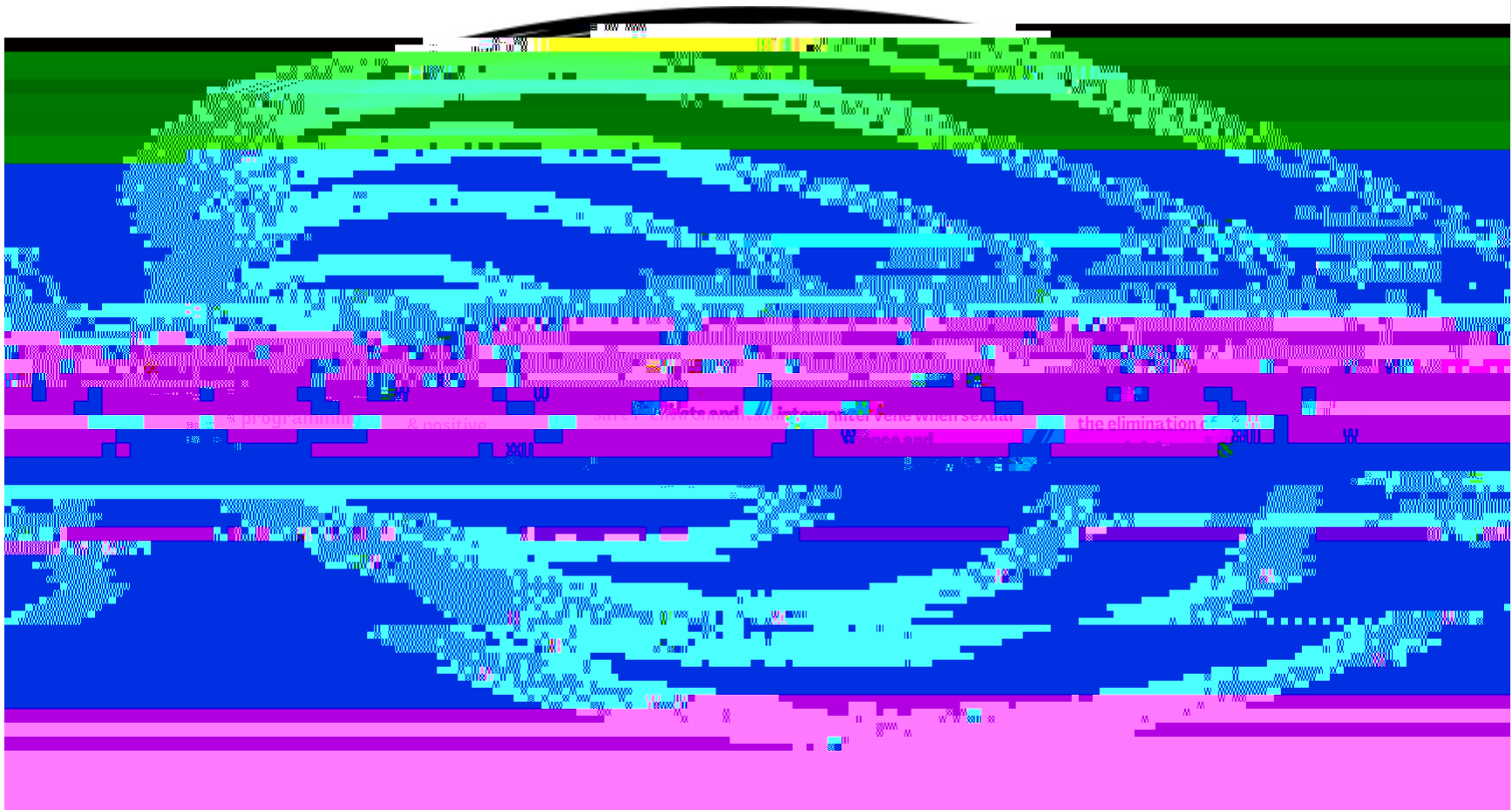
<sup>1</sup> GP 44 is currently under review and is scheduled to be presented to the SFU Board of Governors for approval in Fall 2024. All references to GP 44 in this document are to the current draft policy, which is available on [this webpage](#).

@: . . . of oh\ . . . optional<sup>2</sup>, however, the Sexualized Violence Policy (GP 44) does indicate that all members of the University Community have a responsibility to:

a.







(Adapted from Casey & Lindhorst, 2009, McLeroy, Steckler, Bibeau, & Glanz, 1988 and CAMPUS Technical Assistance and Resource Project, 2018)

The education strategies within this approach require comprehensive education planning that is developmentally sequenced and integrated throughout the student, faculty and staff experience (ACPA, 2015). Research suggests that programming must be

targeted to meet all audiences (students, staff and faculty) and where they are in relation to their readiness for change (ACPA, 2015). The National Center for the Prevention and Control of Intimate Partner Violence programming highlights the importance of developmentally appropriate programming for all populations. For example, for undergraduate students, education may focus more specifically on procedures and responsibilities, support services, as well as a basic introduction to other concepts. Progra... -depth with a focus on applying concepts, values and worldviews to their own behaviour and encouraging them to engage with social change. EAB (2015, p.6) further articulates that an effective pedagogical approach is one that includes content and delivery that is:

1. Sequenced developmentally,
2. @
3. Presented in varying formats,
4. Messaged consistently and tailored for specific communities, and
5. Inclusive of multiple and intersecting identities.

To effectively enact change, we seek to engage in all levels of the socio-ecological model, working to establish a shared understanding of the problem. This work includ... engaging positively with communities, transforming institutions and policies, and understanding and working to displace the (ongoing) historical violence that has shaped all facets of the socio-ecological model (from the individual to the structural levels).

## Guiding Principles

Educational initiatives supported by the SVSPO are informed by the following guiding principles. We aim to develop and facilitate educational programming that is:

- Trauma and violence-informed
- Survivor-centered
- Intersectional and anti-oppressive

Culturally responsive

Developed collaboratively with university and community partners, including student and employee groups

Accessible; guided by [Universal Design Principles](#)

Informed by best and promising practices in the field of sexualized violence prevention and other related fields

Relevant and engaging; responsive to the needs of specific audiences

## 2024-2025 SVSPO Educational Programming

For prevention and education strategies to be well-rounded and effective, the SVSPO employs a variety of



SVSPO social media channels (Instagram and Facebook)

SVSPO website

SVSPO brochures, business cards, and contact info posters

[\*My Healing Journey\*](#)  
self-care workbooks

[\*Healing Words: A self-guided trauma-informed workbook\*](#)

## SVSPO University Partnerships

Collaboration and relationship-building is one of the fundamental values of the SVSPO. We are grateful for our man



As SFU and FIC continue to navigate significant change in the 2024-2025 academic year, the SVSPO is committed to supporting all members of the SFU and FIC communities and to developing and facilitating meaningful educational programming in collaboration with campus and community partners.

## References

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